Lesson Plan

**Level 1: Contributions Approach**
2. Group Discussion: Examine how Jorgensen provided a public eye to becoming a transsexual.
3. Read the following background information at [http://library.transgenderzone.com/?page_id=2160](http://library.transgenderzone.com/?page_id=2160)

**Level 2: Additive Approach**
1. Examining the role of transgendered individuals, like Jorgensen, in our human development courses or social work courses enables learners to gain knowledge about the challenges and opportunities facing these individuals. Connect with other transgendered individuals portrayed in the Legacy Project at [http://legacyprojectchicago.org/Transgender.html](http://legacyprojectchicago.org/Transgender.html)
2. Discuss what you have learned about their challenges and personal decision to change their own identity.

**Level 3: Transformational Approach**
1. View the following on Christine Jorgensen’s passage:
   a. Christine Jorgensen on Joe Pyne 1966 or 1967 at [http://www.youtube.com/watch?v=fyh8BxPxtnw](http://www.youtube.com/watch?v=fyh8BxPxtnw)
   b. Christine Jorgensen Reveals at [http://www.youtube.com/watch?v=SrEdqs6xE&E(feature=related](http://www.youtube.com/watch?v=SrEdqs6xE&E(feature=related)
2. How did our society change its impression of Jorgensen throughout the years?

**Level 4: Social Action Approach**
1. Examine the obstacles that are confronted by an individual who is questioning his/her identity. View the following clip: [http://www.dailymotion.com/video/xd416_christine-jorgensen-story-1_shortfilms](http://www.dailymotion.com/video/xd416_christine-jorgensen-story-1_shortfilms)
2. Incorporating your own understanding of Christine Jorgensen, how would you advocate for transgendered individuals in a modern version of a movie? Write your own script.

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